

PERSON SPECIFICATION FOR THE POST OF TEACHER

CRITERIA	ESSENTIAL / DESIRABLE	WHERE MEASURED KEY: AF=APPLICATION FORM LO=LESSON OBS I=INTERVIEW R=REFERENCE
Education and Training 1. Qualified Teacher Status	E	AF
2. Appropriate experience in KS1/KS2	E	AF
3. Evidence of recent professional development	Е	AF
4. Degree	Е	AF
Work Experience 1. Evidence of outstanding teaching	E	AF/LO/R
2. Experience of teaching classes at KS1/KS2	E	AF
3. Experience of the extra curricular life of a school	D	AF/I
4. Involvement in professional development	E	AF/I
5. Experience of teaching children with additional needs	D	AF/LO/I
6. Able to demonstrate effective planning, differentiation and assessment	E	AF
7. Able to create a visually stimulating and well- organised learning environment	E	AF/I
8. Able to foster high standards of behaviour and discipline	E	AF/R

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Special Knowledge 1. Up to date knowledge of effective learning and teaching strategies.	E	AF/R/LO
2. Knowledge of Every Child Matters outcome.	E	AF/I
3. To have an in-depth knowledge of the National Curriculum 2014 and a particular interest in one area of the curriculum.	E	AF/LO/I
Personal Qualities 1. Ability to relate well and communicate effectively with children and adults.	E	I/LO
2. Ability to set high personal and professional standards.	E	AF/I/LO
3. Ability to work independently and as part of a team.	E	AF/LO/I
4. A commitment to personal and professional development.	E	AF/I
5. To have the commitment to working within and promoting an ethos of inclusion.	E	AF/I
6. To have the ability to be flexible and adaptable to change.	E	AF/I

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Other 1. To have the commitment to the safeguarding of children.	E	AF/I
2. To acknowledge the role of parents as partners in a child's education.	E	AF/I
3. Application form to be completed in full.	Е	AF
4. Letters are clear and concise and address the criteria addressed in the person specification.	E	AF
5. Satisfactory written references required	E	R
6. Confirmation of professional qualifications.	Е	R
7. An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	AF/I